

Classification

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"All models are wrong, but some are useful" – George Box

Course Outline

- 1. Introduction to Statistical Learning
- 2. Linear Regression
- 3. Classification
- 4. Resampling Methods
- 5. Linear Model Selection and Regularization

- 6. Moving Beyond Linearity
- 7. Tree-Based Methods
- 8. Support Vector Machines
- 9. Unsupervised Learning
- 10.Neural Networks and Genetic Algorithms

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Classification Examples

- Given a set of symptoms, diagnose medical condition: { Stroke, Drug Overdose, Epileptic Seizure }
- Determine whether an online transaction is fraudulent
- Determine which DNA mutations are associated with a disease

An Overview of Classification



Yes

Default Data Set



Why Not Linear Regression?



Linear versus Logistic Regression





The Logistic Regression Model

$$\log\left(\frac{\Pr(Y=1 \mid x_i)}{1 - \Pr(Y=1 \mid x_i)}\right)$$

 $\Pr(Y$

logistic function:
$$\frac{1}{1 + \exp(-x_i^T \boldsymbol{\beta})}$$

$$\log\left(\frac{\Pr(Y=1|x)}{1-\Pr(Y=1|x)}\right) = x^{T}\beta$$

$$\frac{\Pr(Y=1|x)}{1-\Pr(Y=1|x)} = \exp(x^{T}\beta)$$

$$\Pr(Y=1|x) = \exp(x^{T}\beta)(1-\Pr(Y=1|x))$$

$$\Pr(Y=1|x) = \exp(x^{T}\beta) - \exp(x^{T}\beta)\Pr(Y=1|x)$$

$$= 1|x) + \exp(x^{T}\beta)\Pr(Y=1|x) = \exp(x^{T}\beta)$$

$$\Pr(Y=1|x)(1+\exp(x^{T}\beta)) = \exp(x^{T}\beta)$$

$$\Pr(Y=1|x) = \frac{\exp(x^{T}\beta)}{1+\exp(x^{T}\beta)}$$

$$\Pr(Y=1|x) = \frac{\exp(x^{T}\beta)}{\frac{1}{\exp(x^{T}\beta)} + \frac{\exp(x^{T}\beta)}{\exp(x^{T}\beta)}}$$

$$\Pr(Y=1|x) = \frac{1}{1+\exp(-x^{T}\beta)}$$

 $y_i = \{-$

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Log Loss Function

We want to maximize the likelihood function ...

$$\ell(\beta_0, \beta_1) = \prod_{i:y_i=1} p(x_i) \prod_{i':y_{i'}=0} (1 - p(x_{i'}))$$

... which is the same as minimizing the log loss ...

$$-\log\left(\Pr(y_i^*=1 \mid x_i; \boldsymbol{\beta}) = -\log\left(\left(\frac{1}{1 + \exp\left(-x_i^T \boldsymbol{\beta}\right)}\right)^{y_i^*} \left(1 - \frac{1}{1 + \exp\left(-x_i^T \boldsymbol{\beta}\right)}\right)^{(1-y_i^*)}\right)$$
$$= -\log\left(\frac{1}{1 + \exp\left(-y_i x_i^T \boldsymbol{\beta}\right)}\right)$$
$$= \log\left(1 + \exp\left(-y_i x_i^T \boldsymbol{\beta}\right)\right)$$
$$-1, +1\} \qquad y_i^* = \frac{y_i + 1}{2}$$

Model for Default: Simple Logistic Regression

Example of Simple Logistic Regression (only one predictor):

	Coefficient	Std. error	Z-statistic	P-value
Intercept	-10.6513	0.3612	-29.5	< 0.0001
balance	0.0055	0.0002	24.9	< 0.0001

Example of a prediction:

$$\hat{p}(X) = \frac{e^{\hat{\beta}_0 + \hat{\beta}_1 X}}{1 + e^{\hat{\beta}_0 + \hat{\beta}_1 X}} = \frac{e^{-10.6513 + 0.0055 \times 1,000}}{1 + e^{-10.6513 + 0.0055 \times 1,000}} = 0.00576$$



Model for Default: Simple Logistic Regression

Model:

	Coefficient	Std. error	Z-statistic	P-value
Intercept	-3.5041	0.0707	-49.55	< 0.0001
<pre>student[Yes]</pre>	0.4049	0.1150	3.52	0.0004

 $\begin{aligned} & \widehat{\Pr}(\texttt{default}=\texttt{Yes}|\texttt{student}=\texttt{Yes}) = \frac{e^{-3.5041+0.4049\times 1}}{1+e^{-3.5041+0.4049\times 1}} = 0.0431 \\ & \widehat{\Pr}(\texttt{default}=\texttt{Yes}|\texttt{student}=\texttt{No}) = \frac{e^{-3.5041+0.4049\times 0}}{1+e^{-3.5041+0.4049\times 0}} = 0.0292 \end{aligned}$

Logistic Regression

Model for Default: Multiple Logistic Regression

Model:

	Coefficient	Std. error	Z-statistic	P-value
Intercept	-10.8690	0.4923	-22.08	< 0.0001
balance	0.0057	0.0002	24.74	< 0.0001
income	0.0030	0.0082	0.37	0.7115
<pre>student[Yes]</pre>	-0.6468	0.2362	-2.74	0.0062

Predictions:

 $\hat{p}(X) = \frac{e^{-10.869 + 0.00574 \times 1,500 + 0.003 \times 40 - 0.6468 \times 1}}{1 + e^{-10.869 + 0.00574 \times 1,500 + 0.003 \times 40 - 0.6468 \times 1}} = 0.058$ $\hat{p}(X) = \frac{e^{-10.869 + 0.00574 \times 1,500 + 0.003 \times 40 - 0.6468 \times 0}}{1 + e^{-10.869 + 0.00574 \times 1,500 + 0.003 \times 40 - 0.6468 \times 0}} = 0.105$

Logistic Regression



Confounding in the Default Data



In Table 4.2 of your book, we see that the coefficient for the student variable is positive (adds 0.4049 to the log odds); but in Table 4.3, we see that the coefficient for the student variable is negative (subtracts 0.6468 from the log odds). The left-hand side of Figure 4.3 shows students have a higher default rate [the dashed lines]; but for a fixed balance, students tend to have a lower default rate [the solid lines]. The right-hand side shows that students tend to have higher balances.



Iteratively Reweighted Least Squares

mydata = read.csv("http://www.ats.ucla.edu/stat/data/binary.csv")
model = glm(admit ~ ., data = mydata, family = binomial)
model\$coefficients

X = as.matrix(cbind(rep(1, nrow(mydata)), mydata[,2:ncol(mydata)]))

y = mydata\$admit

logistic regression using Iteratively Reweighted Least Squares (IRLS)

```
beta = as.vector(array(0, ncol(X)))
```

for (i in 1:25) {

```
predictions = 1 / (1 + exp(- (X \% \% beta)))
```

```
gradient = t(X) %*% (predictions - y)
```

```
Hessian = t(X) %*% diag(as.vector(predictions * (1 - predictions))) %*% X
```

```
beta = beta - solve(Hessian, diag(ncol(X))) %*% gradient
```

}

beta

```
See example code at <u>http://cross-entropy.net/ML210/logistic_regression.txt</u>
```

Logistic Regression

See example code at bottom of <u>http://cross-entropy.net/ML210/logistic_regression.txt</u> Gradient Descent for Log Loss $-\frac{\partial}{\partial f(x_i)}\log\left(1+\exp\left(-y_i\hat{f}(x_i)\right)\right) = -\frac{1}{1+\exp\left(-y_i\hat{f}(x_i)\right)}\left(\frac{\partial}{\partial \hat{f}(x_i)}1+\frac{\partial}{\partial \hat{f}(x_i)}\exp\left(-y_i\hat{f}(x_i)\right)\right)$ $= -\frac{1}{1 + \exp\left(-y_{i}\hat{f}(x_{i})\right)} \left(0 + \exp\left(-y_{i}\hat{f}(x_{i})\right)\frac{\partial}{\partial\hat{f}(x_{i})}\left(-y_{i}\hat{f}(x_{i})\right)\right)$ $= -\frac{1}{1 + \exp\left(-y_i \hat{f}(x_i)\right)} \left(0 + \exp\left(-y_i \hat{f}(x_i)\right)(-y_i)\right)$ $= y_i \frac{\exp\left(-y_i \hat{f}(x_i)\right)}{1 + \exp\left(-y_i \hat{f}(x_i)\right)}$ $= y_i \frac{1}{1 + \exp\left(y_i \hat{f}(x_i)\right)}$ $= y_i \left(1 - \frac{1}{1 + \exp\left(-y_i \hat{f}(x_i)\right)} \right)$ $= y_i^* - \frac{1}{1 + \exp(-\hat{f}(x_i))}$

 $y_i = \{-1, +1\}$

 $y_i^* = \frac{y_i + 1}{1}$



Logistic Regression for > 2 Response Classes

- Construct K-1 models for K response classes
- For the diagnosis problem { stroke, drug overdose, epileptic seizure } ...

 $\Pr(Y = \texttt{stroke}|X)$

 $\Pr(Y = \operatorname{drug} \operatorname{overdose} | X)$

 $1 - \Pr(Y = \texttt{stroke}|X) - \Pr(Y = \texttt{drug overdose}|X)$



Why Cover More Than Logistic Regression?

- Estimates for the regression coefficients are "surprisingly" unstable when the classes are well separated
- If 'n' is small and the distribution of predictors is approximately Gaussian, the linear discriminant model is more stable
- Linear Discriminant Analysis (LDA) is popular when we have more than two classes



Using Bayes Theorem for Classification

Posterior = $\frac{Prior * Likelihood}{Evidence}$

$$\Pr(Y = k | X = x) = \frac{\pi_k f_k(x)}{\sum_{l=1}^K \pi_l f_l(x)}$$



Linear Discriminant Analysis (LDA) for p=1

 The term "discriminant" is just another name for a classifier; however, the term "Linear Discriminant Analysis" refers to the use of a Gaussian density function for estimating likelihood values

$$f_k(x) = \frac{1}{\sqrt{2\pi\sigma_k}} \exp\left(-\frac{1}{2\sigma_k^2}(x-\mu_k)^2\right)$$

The Linear Discriminant Analysis model is considered to be a <u>generative</u> classifier because it uses p(x | y) to estimate p(y | x), while the Logistic Regression model is considered to be a <u>discriminative</u> classifier because it does not use p(x | y) to estimate p(y | x)

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Linear Discriminant Analysis

For p=1, the posterior probability is computed as follows $p_k(x) = \frac{\pi_k \frac{1}{\sqrt{2\pi\sigma}} \exp\left(-\frac{1}{2\sigma^2} (x - \mu_k)^2\right)}{\sum_{l=1}^K \pi_l \frac{1}{\sqrt{2\pi\sigma}} \exp\left(-\frac{1}{2\sigma^2} (x - \mu_l)^2\right)}$ $\delta_k(x) = x \cdot \frac{\mu_k}{\sigma^2} - \frac{\mu_k^2}{2\sigma^2} + \log(\pi_k)$

$$x = \frac{\mu_1^2 - \mu_2^2}{2(\mu_1 - \mu_2)} = \frac{\mu_1 + \mu_2}{2}$$

decision boundary for a binary classifier *iff* the priors are equal



Theory versus Practice



Bayes Classifier

Classifier Based on Sample Data



Linear Discriminant Analysis for p=1

Parameter Estimates for Each Class:



Multivariate Gaussian Distribution Examples



Correlation = 0.7

Linear Discriminant Analysis



LDA with k=3 (classes) and p=2 (predictors)







Linear Discriminant Analysis with p > 1

$$f(x) = \frac{1}{(2\pi)^{p/2} |\mathbf{\Sigma}|^{1/2}} \exp\left(-\frac{1}{2}(x-\mu)^T \mathbf{\Sigma}^{-1}(x-\mu)\right)$$
$$\delta_k(x) = x^T \mathbf{\Sigma}^{-1} \mu_k - \frac{1}{2} \mu_k^T \mathbf{\Sigma}^{-1} \mu_k + \log \pi_k$$

decision boundary for a binary classifier *iff* their priors are equal ...

$$x^T \boldsymbol{\Sigma}^{-1} \boldsymbol{\mu}_k - \frac{1}{2} \boldsymbol{\mu}_k^T \boldsymbol{\Sigma}^{-1} \boldsymbol{\mu}_k = x^T \boldsymbol{\Sigma}^{-1} \boldsymbol{\mu}_l - \frac{1}{2} \boldsymbol{\mu}_l^T \boldsymbol{\Sigma}^{-1} \boldsymbol{\mu}_l$$



Example Confusion Matrices for LDA

			True	default	t status
Classification threshold			No	Yes	Total
Pr(Default = Yes X = x) > 0.5	Predicted	No	9,644	252	9,896
	$default\ status$	Yes	23	81	104
		Total	9,667	333	10,000
			True	default	$t\ status$
Classification threshold			No	Yes	Total
Pr(Default = Yes X = x) > 0.2	Predicted	No	9,432	138	9,570
	$default\ status$	Yes	235	195	430
		Total	9,667	333	10,000

Error Rate as a Function of Threshold for LDA



- Solid black line: overall error rate
- Dotted red line: error rate for non-defaulting customers
- Dashed blue lines: error rate for defaulting customers

Classification Model Evaluation

Receiver Operating Characteristic (ROC) Curve for LDA

1.0 0.8 True positive rate 0.6 0.4 0.2 0.0 0.0 0.2 0.4 0.6 0.8 1.0

Area Under the Curve = 0.95

False positive rate

ROC Curve

Classification Model Evaluation

Notional Confusion Matrix for Binary Classification

Note: as shown below, I more commonly see the true class along the rows [suggestion: stick with the same format]

		Predicte	ed class	
		– or Null	+ or Non-null	Total
True	– or Null	True Neg. (TN)	False Pos. (FP)	Ν
class	+ or Non-null	False Neg. (FN)	True Pos. (TP)	Р
	Total	N^*	\mathbf{P}^*	



Common Classification Metrics

Name	Definition	Synonyms
False Pos. rate	FP/N	Type I error, 1–Specificity
True Pos. rate	TP/P	1–Type II error, power, sensitivity, recall
Pos. Pred. value	TP/P^*	Precision, 1-false discovery proportion
Neg. Pred. value	TN/N^*	

When reporting metrics for a classification problem with more than two classes, either macro (unweighted) averages can be used or micro (weighted) averages can be used



Quadratic Disciminant Analysis (QDA)

- QDA versus LDA
 - for LDA, a single covariance matrix is used for all classes
 - for QDA, a covariance matrix is estimated for each class [this allows for a nonlinear boundary]

$$\delta_k(x) = -\frac{1}{2}(x - \mu_k)^T \Sigma_k^{-1}(x - \mu_k) - \frac{1}{2}\log|\Sigma_k| + \log \pi_k$$

= $-\frac{1}{2}x^T \Sigma_k^{-1}x + x^T \Sigma_k^{-1}\mu_k - \frac{1}{2}\mu_k^T \Sigma_k^{-1}\mu_k - \frac{1}{2}\log|\Sigma_k| + \log \pi_k$



Bayes versus LDA versus QDA



QDA is better

Dashed red line: Bayes (optimal) decision boundary Dotted black line: LDA decision boundary Solid green line: QDA decision boundary



Comparison of Classification Methods



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